

Baton Rouge Community College

Academic Affairs Master Syllabus

Date Approved or Revised: July 28, 2008

Course Name: Chemistry I Lab

Course Number: CHEM 101L

Lecture Hrs. 0

Lab Hrs. 2

Credit Hrs. 1

Course Description: Introduction to basic laboratory skills and operations including experiments dealing with physical and chemical properties, chemical reactions and solution chemistry.

Prerequisites: Eligibility for college mathematics, CHEM 101

Co-requisites: CHEM 101

Suggested Enrollment Cap: 24

Learning Outcomes: Upon completion of Chemistry 101L, the student will be able to achieve the following with a 70% or better success rate:

- Demonstrate a knowledge of basic laboratory skills and operations in the areas of safety, measurement, chemical and physical properties of matter, atomic and molecular structure, chemical reactions, reactivity, structure, periodicity, and bonding on pre- and post-lab assignments, quizzes and exams;
- Use the scientific method to design, conduct, and interpret basic laboratory experiments relevant to course content and to write concise and comprehensive laboratory reports in standard English;
- Organize data from legible and complete experimental records, using appropriate and adequate methods of representing data in laboratory reports;
- Identify sources of error in chemical experiments within the context of laboratory reports and post-laboratory assignments;
- Apply basic techniques of manual and on-line literature searches in completing lab reports and pre- and post-laboratory assignments.

Assessment Measures:

- Individual instructor-designed exams will collectively assess a portion of the learning outcomes and will be administered during the semester as listed in the course syllabus.
- Individual instructor and collaborative departmentally designed comprehensive final exam, adhering to a department-determined content, will assess a portion of the learning outcomes.
- Individual instructor-designed and/or collaborative instructor-designed pre- and post-assignments, quizzes, and laboratory reports will assess a portion of the learning outcomes and will be evaluated using an instructor-designed rubric.

Information to be included on the Instructors' Course Syllabi:

- **Disability Statement:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
- **Grading:** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor's and/or the department's policy for make-up work. For example in a speech course, "Speeches not given on due date will receive no grade higher than a sixty" or "Make-up work will not be accepted after the last day of class."
- **Attendance Policy:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
- **General Policies:** Instructors' policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
- **Cheating and Plagiarism:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
- **Safety Concerns:** In some programs this may be a major issue. For example, "No student will be allowed in the safety lab without safety glasses." General statements such as, "Items that may be harmful to one's self or others should not be brought to class."
- **Library/ Learning Resources:** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

Expanded Course Outline:

- I. Basic Laboratory Techniques
 - a. Laboratory Safety
 - b. Safe Handling of Chemicals
 - c. Proper Use of Laboratory Equipment
- II. Mechanics of Laboratory Report Writing
 - a. Format
 - b. Content
- III. Treatment of Experimental Data
 - a. Review of Simple Mathematics
 - b. Significant Figures and Calculation
- IV. Determination of Physical Properties and Separation Techniques
 - a. Density of Solids and Liquids
 - b. Indirect Gravimetric Analysis
 - c. Separation of the Mixture Components
 - d. Solubilities

- V. Chemical Reactions in Aqueous Solutions and Synthesis
 - a. Percent Copper and Formula Weight of a Copper Compound
 - b. Hydrogen Ions, pH and Indicators
- VI. Periodic Table and Periodicity
 - a. Chemical Periodicity of the Halide Ions
 - b. Relative Reactivity of Metals and the Activity Series
 - c. Emission Spectra of Metal Atoms
- VII. Implementation of a literature curriculum